

Comment for planning application 21/04275/OUT

Application Number	<input type="text" value="21/04275/OUT"/>
Location	<input type="text" value="Part OS Parcel 8149 Adj Lords Lane And SE Of Hawkwell Farm Lords Lane Bicester"/>
Proposal	<input type="text" value="OUTLINE - with all matters reserved except for Access - Mixed Use Development of up to 3,100 dwellings (including extra care); residential and care accommodation(C2); mixed use local centre (comprising commercial, business and service uses, residential uses, C2 uses, local community uses (F2(a) and F2(b)), hot food takeaways, public house, wine bar); employment area (B2, B8, E(g)); learning and non-residential institutions (Class F1) including primary school (plus land to allow extension of existing Gagle Brook primary school); green Infrastructure including formal (including playing fields) and informal open space, allotments, landscape, biodiversity and amenity space; burial ground; play space (including Neaps/Leaps/MUGA); changing facilities; ground mounted photovoltaic arrays; sustainable drainage systems; movement network comprising new highway, cycle and pedestrian routes and access from highway network; car parking; infrastructure (including utilities); engineering works (including ground modelling); demolition"/>
Case Officer	<input type="text" value="Caroline Ford"/>
Organisation	<input type="text" value=""/>
Name	<input type="text" value="steve capper"/>
Address	<input type="text" value="8 Hudson Street,Bicester,OX26 2ER"/>
Type of Comment	<input type="text" value="Objection"/>
Type	<input type="text" value="neighbour"/>
Comments	<input type="text" value="What an environmental disaster this will be, not only hugely impacting on wildlife but also green fields. The road network struggles to cope with existing traffic so how do you propose to manage the additional traffic. Why here when there are plenty of other areas such as the huge swathes of M.O.D land."/>
Received Date	<input type="text" value="06/02/2022 09:13:20"/>
Attachments	