

## SCHEDULE 16

### Output specification for Primary School Site/Secondary Education Site (To be read in conjunction with geotechnical ground investigation survey)

In complying with its obligations under clause 44 1 3 and 45 1 2 of this Deed (and without prejudice to the generality of that clause) the following approach shall be adopted

- 1 Appropriate site investigation in accordance with BS10175
- 2 Appropriate assessment of risks and design of remedial works in accordance with good industrial standards
- 3 Production of Remedial Method Statement ("RMS") detailing remedial works to be undertaken
- 4 Works shall include physical barrier to prevent long term exposure to humans and the environment, taking account in particular of the end use of the site as a primary school or as applicable secondary facilities with landscape and as applicable hard and soft play areas and may include the raising of levels of the relevant site (Primary School Site or Secondary Education Site as applicable) if required by the RMS in order to accommodate ground water levels and any flood alleviation measures required by the Environment Agency
- 5 Work to be carried out on the basis of the proposed finished levels of the Primary School Site or as applicable Secondary Education Site (County Council to provide such levels once the RMS has been agreed by all parties)
- 6 RMS to be agreed with the County Council (or its representatives) and then the Environment Agency and the District Council
- 7 Instigation of remedial works and watching brief by the County Council (or its representatives) to ensure that appropriate works are undertaken
- 8 Closing-out of remedial works detailing all works undertaken and chain of warranty provided for work
- 9 All the works including design reporting are to be reviewed and approved at all stages by the County Council's representatives
- 10 All works must be undertaken with the full knowledge approval and acceptance of the regulators including the Environment Agency and the District Council